Gina S. Hogue

Associate Professor of History Arkansas State University

PROFESSIONAL GOALS

To inspire innovative teaching and learning
To inspire intellectual curiosity in every classroom
To ensure that every faculty member is equipped to engage today's learners

ACADEMIC DEGREES

Ph.D. in History, The University of Memphis, 1997 M.S.E. in Social Science Education, Arkansas State University, 1984 B.S.E. in Social Science Education, Arkansas State University, 1983

PROFESSIONAL EXPERIENCE

Arkansas State University, Jonesboro, Arkansas	
Associate Dean, College of Liberal Arts and Communication	August 2017-present
Interim Chair, Department of Criminology, Sociology, and Geography	June 2019-June 2021
Academic Supervisor for the A-State Faculty Center	August 2015-May 2021
Associate Vice Chancellor for Teaching and Learning	July 2016-August 2017
Associate Vice Chancellor for Academic Services	January 2013-June 2016
Interim Associate Vice Chancellor for Academic	August 2012-January 2013
Services	
Interim Dean, College of Education and Behavioral Science	July 2015-June 2016
Director, Secondary Social Studies Teacher	August 1997-June 2013
Education Program	
Associate Professor of History	August 2003-present
Chair, Department of History	July 2009-August 2012
Assistant Chair, Department of History	January 2006-July 2009
Assistant Professor of History	August 1998- May 2003
Instructor in History	August 1997-May 1998
Bay High School, Bay, Arkansas	August 1993-May 1994 and

Arkansas State University
Temporary Instructor in History
(Taught Methods class, supervised interns, advised B.S.E. majors while Dr. Pamela Hronek on sabbatical)

(Bay school granted a two year leave to work on

Ph.D. at the University of Memphis)

Social Studies Teacher

August 1990-May 1993

August 1996-May 1997

Nettleton High School August 1987-May 1990

Social Studies Teacher

Riverside High School August 1985-May 1987

Social Studies Teacher

Arkansas State University Fall Semester 1984

Adjunct Instructor in History

Lake City High School December 1982-May 1983

Social Studies Teacher

COURSES INSTRUCTED

Supervision of Secondary Social Studies Teacher Interns

Methods and Materials for Teaching Social Studies

Computer Technologies for the History/Social Sciences Educator

U.S. Foreign Relations (undergraduate and graduate courses)

U.S. History To 1876 (general education course)

U.S. History Since 1876 (general education course)

APPLE RECOGNITION AND PROFESSIONAL DEVELOPMENT

Apple Distinguished Educator Award, Class of 2015

Apple Teacher, December 2016-present

Completed Apple Academy, February 2013

Organized Apple Professional Development sessions for A-State faculty and K-12 partnership schools, 2016-2021

Provided support for two A-State faculty/staff to participate in Apple Academy, Fall 2016

UNIVERSITY AWARDS

Awarded the Arkansas State University, University College Partnership Award for 2012-2013, April, 2013.

Received the "You Make a Difference", student selected advising award, 2008.

Excellence in Teaching Award, ASU Board of Trustees, May, 2002.

Arkansas Council of the Social Studies, University Educator of the Year Award, 2001.

UNIVERSITY INITIATIVES

P-20 Educational Innovation Center Leadership Team. The P-20 Center facilitates partnerships between A-State faculty and the schools.

Digital Literacy Initiative:

FYE iPad Initiative—provided academic leadership from the Provost's office to support faculty and students participating in the iPad initiative.

Everyone Can Code—guided Swift Coding Certificate program through curriculum approval process and ensured that faculty had access to high quality professional development to be fully equipped to teach their courses.

Innovation Teaching—Instruct U.S. History courses on an iPad with digital history resources and multimedia course projects—speak to faculty formally and informally to encourage them to explore teaching with iPad to create interactive and engaging learning environments for the their students.

ADOBE Creative Cloud project—co-led initiative on our campus to encourage faculty to adopt assignments that encourage students to use ADOBE Creative Cloud to improve digital literacy on our campus.

Open Educational Resources (OER) Initiative OpenStax/OER initiative—co-led the OpenStax/Open Educational Resources Initiative on our campus to reduce the cost of course materials for all students.

PUBLICATIONS AND RESEARCH

Publications

Hogue, Gina (November 2014) article entitled, "Using Classroom Technology and Digital Resources in the U.S. History Classroom" published online at the OAH The American Historian web site. http://tah.oah.org/content/hogue/

Hogue, Gina, Gale Yates, Mark Hoeting, and Beverly Gilbert. (2012) Volume 2, no. 3 "Collaborative iPad Project between a University and Concurrently Enrolled High School Social Studies Students," *National Social Science Journal*.

Hogue, Gina. (2008). The Professional Year Model: Preparing Pre-Service Social Studies Teachers to Teach with Technology. In Wilson J. Warren and D. Antonio Cantu (Eds.), *History Education 101: The Past, Present, and Future of Teacher Preparation* (187-199). Charlotte, N.C.: Information Age Publishing.

Hogue, Gina. (2001). Using Computer Technology to Enhance Historical Thinking Skills in the United States History Survey Course. *The Journal of the Association for History and Computing*, IV (1), https://quod.lib.umich.edu/cgi/t/text/text-idx?c=jahc;idno=3310410.0004.110;cc=jahc;rgn=main;view=text).

Hogue, Gina. (2000). Using Computer Technology to Record and Present Family History and to Enhance Historical Thinking Skills. *The Magazine of History*, 15 (1), 70-72.

Morrison, Gina. (1984). A Comparative Study of Agricultural Development in Craighead County and Arkansas from 1910-1950. *Craighead County Historical Quarterly*, 22, 15-19.

Research

Collected and analyzed data and prepared SPA/NCSS Program Report for Secondary Social Science Teacher Preparation Program, 2008. NCATE cited assessments 1 through 8 as models for NCSS program reports.

Collected and analyzed data and prepared SPA/NCSS Program Report for Secondary Social Science Teacher Preparation Program, 2001. NCSS coordinator used report as an example.

NCSS/NCATE Program Reviewer 2002-2004, Lead Reviewer 2005-2013, and Audit Team member, 2006-2013. Invited to serve as NCSS/NCATE national Program Review Coordinator.

Ongoing Research Projects

Reversing History: Restoring Wetlands and Timberlands in the Arkansas Delta
The Life of the Arkansas Delta: The St. Francis River
Jimmy Carter's Human Rights Policy: the intersection of Carter's Christian moral
foundation and the moral integrity of secular liberals
Inspiring Student Learning in General Education History Classrooms

PRESENTATIONS

National

"Recording Audio Podcasts Results in Unexpected Learning Outcomes," professional development session for the National Council of the Social Studies 2021-2022 professional learning season. (Spring, 2022).

"Unexpected Learning Outcomes: How Creating Podcasts Help Students Find Their Own Voices," Online Workshop for the Association for the Advancement of Computing Education, November 5, 2020.

"Build Digital Literacy Skills and Inspire Creativity with Adobe Spark Page," SITE Interactive: An Online Conference, October 27, 2020.

"Arkansas State University Collaborative iPad Project with Two High Schools," NACEP Conference, Seattle, WA, October, 2012.

"Collaborative iPad Project between a University and Concurrently Enrolled High School Social Studies Students," National Social Science Association, Lake Tahoe, Nevada, July, 2012.

"Using iPad 2 applications to Improve Supervision of Teacher Interns," Poster Session, SITE Conference, Austin, TX, March, 2012.

"The Students' I: iPad, iPod, and iMovie" poster session with Marjorie Hunter, National Council for the Social Studies Conference, Washington, D.C., December, 2011.

"21st Century Social Studies Education," SITE Conference, Nashville, TN, March, 2011.

"Preparing Pre-service Teachers to Teach with Technology," SITE Conference, San Antonio, Texas, March 30, 2007.

"Teaching Social Studies with Computer Technology: A Discussion of the Benefits of a Social Studies Computer Methods Course for Pre-Service Teachers, SITE Conference, Atlanta, Georgia, March 5, 2004.

"Using Computer Technology to Enhance Historical Thinking Skills in the United States History Survey Course," American Association for History and Computing, national conference, Indianapolis, Indiana, January 2001.

"Using Computer Technology to Enhance Appreciation of Local Community History" NCSS Conference, San Antonio, Texas, November 2000.

State

"A-State Digital Press: Featured Publications for 2017," UAMS Technology Symposium, (Dr. Jill Simons, co-presenter), Little Rock, July 21, 2017.

"The A-State Digital Press," Arkansas Association of College History Teachers. Little Rock, Arkansas, October 7, 2016. (Dr. LaQuita Saunders, co-presenter).

"Launching the A-State Digital Press, "UAMS Technology Symposium, (Dr. Jill Simons, co-presenter), Little Rock, July 22, 2016.

"iTunes Who: iTunes U!: Creating an iTunes U History Course," Arkansas Association of College History Teachers. Little Rock, October 2, 2015.

"Using Keynote and Pages to Engage Students," UAMS Technology Symposium, (invited, Dr. Jill Simons, co-presenter). Little Rock, July 23, 2015.

"ASU's iPad Initiative, One Year Later," UAMS Technology Symposium, (invited, Dr. Jill Simons and Paige Walker, co-presenters). Little Rock, July 24, 2014.

"CONNECT: Arkansas State University's FYE iPad Initiative", UAMS Technology Symposium, (invited, Dr. Jill Simons, co-presenter). Little Rock, July 18, 2013.

"ASU's FYE iPad Initiative," AUTIS State Conference (invited keynote address, co-presenter Dr. Jill Simons), Little Rock, April 30, 2013.

"Envisioning the Future of Social Studies Education," Arkansas Curriculum Conference, Little Rock, November 4, 2010.

"Teaching American History, Grant Partnerships: The Little Rock Example," panel moderator, Arkansas Association of College History Teachers, Hot Springs, October, 2003.

"Using Technology to Prepare Tomorrow's Teachers," ADHE Technology Symposium, February 27, 2003.

"Using Computer Technology to Record and Present Local Community History," Arkansas Conference on Teaching, Little Rock, Arkansas, November 2000.

"Teaching Global Studies as an Integrated Social Studies Course," ACSS conference, Little Rock, Arkansas, November 1999.

"Jimmy Carter's Philosophy of Idealism in the Human Rights Policies," Arkansas Association of College History Teachers, Hot Springs, October, 1998.

"A Discussion of the Importance of the National Standards in History for Social Studies Teachers in Arkansas," Arkansas Conference on Teaching, Little Rock, Arkansas, November 1998.

GRANT PROPOSALS

Hogue, Gina, Cherisse Jones-Branch, and Emily Devereux. (2018). (Unfunded grant proposal). Submitted \$1.5 million dollar grant proposal to the U.S. Department of Education to develop Open Educational Resources for seven science and math gateway courses at Arkansas State University in partnership with two system schools and Lumen Learning.

Hogue, Gina. (2004). (Unfunded grant proposal). Prepared a preliminary proposal for a FIPSE grant to fund professional development activities for students enrolled in the Methods course and Teaching Internship and for recent graduates of the secondary social studies program. Requested funding for LCD projectors from the Horizon Institute that would be used in conjunction with the FIPSE program. The FIPSE request was for \$96,000.00 and the Horizon Institute Grant request totaled \$53,000.00.

Hogue, Gina. (2002) (Unfunded grant proposal). Revised the "Teaching American History Through the Eyes of the Delta" U.S. Department of Education grant proposal. Wynne Public Schools submitted as the LEA representative. Served as principal writer for the project.

Hogue, Gina. (2001) (Unfunded grant proposal). The Department of History in partnership with the East Arkansas School Consortium applied for a three year \$500,000 grant from the U.S. Department of Education to improve the teaching of American History in the Delta Schools. Served a principal writer for the grant project.

Recent Service on Dissertation Committees and Comprehensive Exam Committees

Dissertation Committees:

David Rutledge—Defended Dissertation, October, 2017 Judy Holaway—Defended Dissertation, June, 2021 Grace Peterson—Defended Proposal, June 2021

Comprehensive Exam Committee: Desha Lewis—March 2021

Associate Dean, College of Liberal Arts and Communication

As associate dean of the College of Liberal Arts and Communication my goal is to serve and support faculty and students to help them reach their highest academic potential.

Major Job Duties and Responsibilities:

Academic Leadership: provide leadership for and coordination of all academic programs offered by the college, including strategic planning, resource allocation, implementation, evaluation and continuous improvement.

- Facilitate college scholarship committee to award college level scholarships.
- Facilitate college infrastructure committee by meeting with student representatives and coordinating requests.
- Review, sign, and submit all curriculum proposals for programs within the college.
- Review and approve all pcard and travel card monthly statements.

College Operations: provide leadership for and coordination of the operational function of the college.

- Facilitate preparation for annual college awards ceremony by identifying college 4.0 scholars; chancellor's scholar; ordering plaques and certificates for student and faculty award winners and faculty retirees; and preparing script for presentations.
- Facilitate development of college committee roster.
- Review, sign, and submit all official documents from departments to the Registrar's Office including all undergraduate graduation verification forms, thesis and comprehensive exam committee forms.
- Facilitate communication between Registrar's Office and departments on grade submissions, grade changes, bulletin updates, etc.
- · Support department chairs and administrative staff as needed with all activities.
- Supervise and support dean's office staff.
- Facilitate New Student Orientation activities and university recruitment events that involve CLAC departments.
- Oversight of major renovations to choir and band rooms and Media production rooms.
- Supervised faculty whose department chair was their spouse.

Student support: review student complaints and manage all student appeals, student advising related issues, scholarships and graduation.

- Participate in university retention initiatives through the university Pathways Committee.
- Supervise and coordinate professional advisors as they support academic departments.
- Ensure that advisors are participating fully in all university level retention initiatives.

Activities and Service Opportunities:

- Continuity of Teaching, Learning and Discovery Taskforce—April 2020-August 2021
- Nettleton Public Schools Return to Learn Committee 2020-2021
- Bay Public Schools Return to Learn Committee—Spring 2021
- Support and participate in university P-20 initiatives.

Associate Vice Chancellor

As associate vice chancellor of academic services and as associate vice chancellor for teaching and learning, served students, faculty, and staff in academic areas through participation in numerous shared governance committees and university initiatives.

Major Job Duties and Responsibilities:

Academic Leadership:

- Represented AAR on shared governance committees including the General Education Committee, Undergraduate Curriculum Committee, Graduate Council (one year), Bookstore Committee, Assessment Committee, Technology Committee, Enrollment Management Committee.
- Represented AAR and A-State at Arkansas Department of Higher Education meetings.
- · Worked with Registrar's Office to organize commencement ceremonies.
- Supervised Registrar's Office 2016-2017 and organized external review of the unit.
- Coordinated development of academic calendar.
- Led Task Force to identify online proctoring service and student authentication process.
- Assisted departments with curriculum approval paperwork.
- · Assisted with researching faculty teaching loads.
- Worked with Registrar's Office to facilitate academic requirements.
- Provided session for parents at all new student orientations.
- · Assisted with Fall Faculty Conference.
- Facilitated ADHE Program Review Process with departments.

Faculty Support:

- Interviewed candidates for faculty positions.
- Organized and led New Faculty Orientation.
- Worked with Faculty Fellow in Faculty Center to provide high quality professional development for first and second year faculty and to review IDEA Center course evaluation system.
- Organized Professional Development sessions for Department Chairs that included division chairs from system schools.
- Coordinated development of A-State Digital Press.

Student Support:

Reviewed student complaints for first two years of service in AAR.

Activities and Service Opportunities:

- Organized Apple Professional Learning Sessions.
- Taught one history class per year.
- College Readiness—Facilitate university and school partnerships to improve teaching and learning in the schools through P-20 Activities.

Administrative Support for A-State Faculty Center

As associate vice chancellor of academic services and as associate vice chancellor for teaching and learning, provided administrative oversight to the A-State Faculty Center. As academic supervisor for the A-State Faculty Center served faculty by organizing professional development sessions.

Major Job Duties and Responsibilities:

- Supervised staff and assisted with planning professional development for Summer Institute Professional Development Sessions.
- Organized Apple Professional Learning sessions to support iPad Initiative.
- Led summer institute sessions on OER and Digital Literacy and creating interactive class with digital materials, iPad applications, and Slack.
- · Co-led academic portion of IncludED Initiative.
- · Co-led and coordinated OpenStax Initiative.
- Organized online faculty development sessions during pandemic.
- Coordinated with Assessment Office to deliver sessions for faculty.
- · Co-developer of OER Grant proposal.

Summary of Duties, Activities and Service Opportunities

Interim Chair, Department of Criminology, Sociology, and Geography

In addition to serving as Associate Dean and providing administrative support for the Faculty Center, duties included serving as Interim Chair of the Department of Criminology, Sociology, and Geography for two years.

Major Job Duties and Responsibilities:

- Supervised ten tenured or pre-tenure faculty, one instructor, there regular adjuncts, two AOS instructors, and multiple AOS adjuncts.
- Provided academic leadership for two traditional graduate programs.
- Provided academic leadership for two undergraduate programs that were delivered in three formats: traditional face to face on campus programs, hybrid programs through through three degree centers and through AOS. Student enrollment in all programs totaled over 300 majors. Recruited and hired four new pre-tenure faculty and one fulltime AOS instructor.
- Organized department committees and mentored four pre-tenure faculty in the PRT process.
- Recruited and hired new administrative specialist for the department.
- Developed new student recruitment strategies.

Interim Dean, College of Education and Behavioral Sciences

While serving as Associate Vice Chancellor and providing administrative support for the Faculty Center, also served one year as Interim Dean of the College of Education and Behavioral Sciences.

Major Job Duties and Responsibilities:

Academic Leadership:

- Primary goals were to encourage faculty to address current situation in Higher Education to ensure that all programs were relevant and viable and meeting the needs of students.
- Encouraged faculty to work together to solve issues.
- Encouraged faculty to imagine a bright future and to prepare the best and most effective learning environment for all of our students.
- Provided academic leadership for four academic departments, ERZ, Childhood Services, Professional Education Programs Office.
- Supported faculty and department with PRT processes.

Summary of Activities and Service Opportunities

Chair, Department of History Associate Professor of History Director, BSE Social Science Program

As chair of the Department of History, served students and faculty in the History Department.

As director of the secondary social studies teaching program, served as a member of the professional education faculty and provided professional development sessions for secondary social studies teachers in A-State's service area.

As associate professor of history, served on department, college, and university committees. Continue to teach one history class each academic year.

Major Activities and Service Opportunities:

Service on University Committees:

- NACEP accreditation writing team, 2009. Concurrent courses received full accreditation.
- Co-Chair for CHSS Dean's Search, 2008-2009.
- Promotion, Retention, Tenure Committee, member 2007-2008.
- Educational Renewal Zone, board member, 2008-2012.
- Future Educators' Day, panelist, 2009.
- ITTC Blackboard Learn Team, member, 2009.
- Search committee for Instructional Designer position in ITTC, member, 2009.
- Search committee for Digital Instructional Designer position in CLT, chair 2007.
- Professional Education Advanced Programs Conceptual Frameworks Task Force, chair, 2010.
- NCATE, Standard 5, writing committee, member, 2009.
- High School Juniors, Diversity Session, April 15, 2010.
- Assistant Grand Marshal, August 2010 Graduation Ceremony.
- COPE, 2002-2007 and 2009.
- COPE, Ad Hoc Committee on Assessment, 2002 and 2007.
- COPE, Ad Hoc Committee on Governance, 2006 and 2007.
- COPE, Ad Hoc Committee on Programs of Study, member, 2003.
- COPE, Ad Hoc Committee to revise Teacher Intern Evaluation Form, member, 2005.
- Professional Education Programs, Search Committee, member, 2003 and 2006.
- Technology Focus Group, member, 2006.
- Professional Education PRT Review Panel, member, 2006.
- Graduation Marshal for CHSS, August 2003-May 2006.
- 7-12 Forum, Chair, Fall 2006 and Spring 2007, member 2008-2010.
- NCATE Conceptual Frameworks Writing Committee, member, 2002.
- Instructional Innovation Task Force, member, 2005.
- Unit Planning and Resources Committee, member Spring 2001, chair, Fall 2002-Spring 2003, 2004 recorder, 2005 member and chair.
- Teacher Education Policy and Planning Committee, member, 1997-1998.
- · Secondary Education Council, member, 1997-1998.

Service on College Committees:

- Constitution Day Planning Committee, 2005-2011.
- Promotion, Retention, Tenure Committee, member 2006, chair, 2007-2008
- Liberal Arts Building Committee, member, 2002-2003.
- Promotion, Retention, Tenure Committee, member 2006, chair 2007-2008.

Service on Department Committees:

- Promotion, Retention, Tenure Committee, member 2005, chair, 2006-2008.
- Executive Committee, chair, 2007.
- B.S.E. Committee, chair, 1997-2013.
- Assessment Committee for Concurrent Classes, 2008-2012.
- Search Committee for Western/Native American position, chair, 2002 and 2003.
- Search Committee for Southern history position, member 2006.
- Search Committee for Asian historian position, member 2007.
- · Scholarship Committee, chair, 2000-2005.
- Curriculum Committee, Member, 1997-2005.
- Advise B.S.E. Social Science majors, 1997-2012.

Other Service Projects:

- Conducted numerous one-day technology workshops for social studies teachers, 1997present.
- Purchased a Mac computer (personal investment 2006) to learn about the latest instructional technology. Served on Infrastructure Committee to ensure that History Department purchased Mac computers (fall 2008) so that pre-service teachers could learn to use the most up to date and creative instructional technologies.
- Conducted Mac Workshop for Jonesboro Public Schools Secondary Social Studies Teachers, July 26, 27, and 28, 2010.
- Conducted Mac Workshop for Young Scholars, September 15, 2010. (Fifth and Sixth grade students).
- Served as a consultant to Jonesboro High School social studies teachers for technology grant in which a 30 station MacBook cart was purchased, 2008.
- Served as a judge for student debates on current issues at Westside School, 2008.
- Arkansas Council for the Social Studies, Board of Directors, 1998-2013.
- Served on the committee to revise the state of Arkansas' social studies curriculum frameworks from July 17-21, 2000 in Little Rock, Arkansas.
- Served as a judge for the regional "We The People" competition at Nettleton Intermediate School, March 12, 2004.
- Presented information on careers in history and the social sciences to Nettleton High School students at Career Day, March 13, 2003.
- Presented a PowerPoint presentation on the Great Depression to the Nettleton University Heights Elementary School third grade students on March 26, 2001; April 5, 2002; March 31, 2003; and March 25, 2004.
- Served as a judge for the Brookland History Fair, April 27, 2004.
- Presented information on careers in history and the social sciences to Valley View Career Orientation classes, February 25, 2002.
- Participated in a P-16 Conference on Strategies for improving teaching and learning in Arkansas schools, ASU, April 3, 2002.

Other Service Projects:

- Served as a judge for the state and national competitions of the Congressional sponsored school competition entitled, "We The People," March 2, 2002 at UCA and May 4-6, 2002 at Washington, D.C.
- Participated in the College of Education Technology Grant Program funded by AT&T to provide participating school teachers with teaching methods for integrating computerassisted lessons into the social studies curriculum, 2002.
- Presented a PowerPoint presentation entitled "Attacks On America" to the Nettleton Junior High 8th grade American History students on September 14, 2001.
- Created "Students Who Care" at Nettleton High School in 1988 to provide students with an opportunity to serve their school and community with a variety of outreach service projects.

Projects as Chair of the Department of History

- Assessed concurrent history classes using pre- and post-test assessments along with two document based essays.
- Organized campus event for concurrent history students from Greene County Tech, Nettleton High School, and Valley View High to interact with faculty and tour the campus.
- With assistance of the department's administrative specialist and graduate students the graduate students/adjuncts' office spaces were cleaned and reorganized; departmental storage and office space cleaned and reorganized; and reorganized hall spaces to accommodate movement of students while maintaining adequate seating for make-up exams
- Assisted in redesigning department's web page.
- Maintained technology in classrooms and provided assistance in department offices.
- Organized tailgate gathering for students, faculty, and alumni for football game on September 26, 2009 and October 2, 2010.
- Developed new statement about the department for the Convocation of Callers and participated in two phonathon sessions. Department raised a considerable amount of funds through the successful phonation events.
- Provided ongoing training, mentoring, and course observations for graduate students who were facilitating class discussions under the direction of a professor.
- Provided ongoing training, mentoring, and course observations for adjuncts who were instructing general education classes.
- Assisted faculty with use of Blackboard and encouraged development of online courses and web-assisted courses.
- Learned to use iPad and instructed Methods students in the use of iPad apps. Worked with ITS to develop pilot project for iPads in the Secondary Social Studies Teaching Program, Fall 2010.
- Processed student infrastructure requests to renovate two classrooms in Wilson Hall to include new classroom instructional technology and furniture: W217C and W218.

PROFESSIONAL MEMBERSHIPS

National Council for the Social Studies Arkansas Council for the Social Studies The Society for Historians of American Foreign Relations Organization of American Historians Society for Information Technology and Teacher Education